EduSenior Grundtvig Multilateral Project

Evaluation toolkit on seniors’ education to improve their quality of life

http://www.edusenior.eu

ForAge for later-life learning: Building on European experience. Sep. 30th 2013

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Content

1. Context, needs
2. Senior Citizens’ University
3. The QEduSen (a.k.a. EduSenior) project
   1. Process
   2. Products
   3. Utility

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Hashtag: #QEduSen
e-adoption
Inclusion
banking
government
services
Relative % of +65 population. Projection

In 1998, Universitat Jaume I created the Senior Citizens’ University

Now it has more than 1000 seniors enrolled (over 55, average 67)

There are mandatory subjects divided in courses, that are structured in a Degree and after that 4 Postgraduate studies (formal or mandatory structure)

Subjects are mainly from the humanities area, but also economic and science

The principle of LifeLong learning applies as a right but also as a duty (understood as a commitment with society)
Senior Citizens’ University
Universitat Jaume I – Castellón - Spain
We expect for/from the elderly (retired) to be more... 

*Competitiveness*

Integrated

Self-determination

Job skills

Rights

Emotional well-being

Perceived control

What is important for them?

QUALITY OF LIFE

Integrated

Safe

Healthy

Productive

Social Inclusion

Management skills

Their interpersonal relations

Active

Software, Hardware

All this characteristics are part of “Quality of Life” dimensions and facets from World Health Organisation, Cummins and Schalock.

The research done is available at http://www.edusenior.eu
Quality of Life can be increased through education, but ...

- It is not just about teaching content, but also competences, skills and attitudes: it is a complex socio-educational activity.

- It requires specific pedagogies, courses, activities, and models of education.

- It is a long-term objective, that impacts senior learners, but it is also beneficial for the society in general.

Our aim:
1. Increase staff and trainers competences, and
2. the quality of the institutions that are focused to senior learners.
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Palmenia Centre for Continuing Education
Finland

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Personality socialization research institute of Rezeknes Augstskola
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Akademia im. Jana Długosza w Częstochowie
Poland

Assist Net EOOD
Bulgaria

TREBAG Property and Projectmanagement Ltd
Hungary
The results of the Analysis and Research can be found at http://www.edusenior.eu
The guide has not been yet published (now just in process of quality improvement), you can follow @QEduSen to know more
Guide for educational institutions

Why / What
- Quality of life concepts
  - Social context of the elderly
  - Psychological context

How
- Models
- Pedagogy
- Content

Who
- Institution / Staff

Challenges, conclusions

European context, best-practises
The evaluation tool has not been yet published (now just in process of quality improvement), you can follow @QEDuSen to know more
Educational dimensions: premises, organisation, models, pedagogy, courses, activities, staff

Quality of life dimensions: physical and psychological well being, perceived control, social integration, participation, personal fulfilment, growth
Educational institution include: managers, specialists, trainers, facilitators, etc.

RESPONSABILITIES & COMPETENCES

Educational institution include: managers, specialists, trainers, facilitators, etc.

QEdusen evaluation tool

Educational institution include: managers, specialists, trainers, facilitators, etc.

RESPONSABILITIES & COMPETENCES
Evaluation toolkit: Indicators for Assessment

1. Accessibility
2. Meeting points
3. Spaces for participation
4. Institutional self-evaluation
5. Social activity promotion
6. Senior’s requirements evaluation
7. Participation of learners in management
8. Learning provider
9. Learners’ accreditation
10. Acquiring social attitudes informally
11. Formal learning provider
12. Formal learning groups
13. Comprehensive educational activity
14. Intergenerational learning
15. Constructive pedagogy
16. Learn by research
17. Participatory pedagogy
18. Learn to learn
19. Competences for life changes
20. Digital adoption
21. Physical
22. Languages
23. Problem-based learning
24. Psychological well-being
25. Cultural trips
26. Informal learning outside the classroom
27. Increase in cognitive skills
28. Social meetings
29. Artistic performances
30. Volunteering as a social contribution
31. Digital inclusion
32. Expertise exchange
33. Artistic creativity
34. Gerontology training
35. Intercultural awareness, diversity and multiculturalism
36. Trainers communication skills
37. Professional burnout and stress management
38. Motivation and optimism

Each indicator includes:
• a justification
• the requirements recommendations for implementation

Each indicator belongs to one educational dimension and at least one QoL dimension
What can be useful an “Evaluation toolkit” for?

Å Easiest answer would be for evaluating
Å But we tried this toolkit to have far more uses
   1. To find an institution’s weaknesses and potentialities and raise its quality
   2. for accreditation
   3. to uncover/discover educational characteristics
   4. to recognise some important issues of one educational institution
   5. To provide clear characteristics with recommendations,
Å For big and small institutions.
Å For managers, trainers and staff, but also for learning (new professionals)
The toolkit can be used for **accreditation** by external evaluators and for advice and recommendations about how to improve the quality of your institution.

*providing an score and recommendations, and accreditation to other companies, public bodies*
You can use the evaluation toolkit to find an institution’s weaknesses and potentialities and raise its quality

(used as internal evaluation to know more about own institution)
The toolkit can be used to uncover/discover the most suitable educational characteristics that can impact seniors’ quality of life and its relation (discovering QoL and education)

Educational dimensions: premises, organisation, models, pedagogy, courses, activities, staff

Quality of life dimensions: physical and psychological well being, perceived control, social integration, participation, personal fulfilment, growth
The toolkit can be used to **recognise** some important issues of one educational institution for: study visit, exchange of best practises, experiences, classification of the characteristics, etc

*(using the indicators for other purposes)*
Indicators provide *clear characteristics with recommendations*, that can be transferred and applied, far from general and broad concepts *(learning tool)*.
Conclusion

- Education can be used to raise Quality of Life of the senior learners
- The QEdusen tool proposes how (our solution is not definitive)
- In the QEdusen project, we show and prove that this relation exists and how affects senior learners
  - research papers are available on [http://www.edusenior.eu](http://www.edusenior.eu), more to come after the closure of the Testing phase
- Feel free to use the Guide and the evaluation toolkit (to be published in mid October) and send feedback!!!
Do you want to know more?
Do you want to network?

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Project booklet
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Thanks for your attention