

Older learners: Learning lessons from across the world



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What is an older person, and how to secure priority for their learning needs?

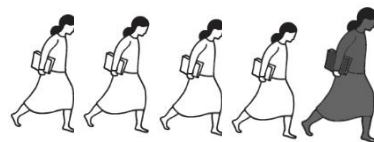


- In many countries of the global South more than half the population is under 25. What then constitutes an older person?
- In Africa in 1960 200 million people lived on \$1 a day. By 2009 the number had grown to 380 million.
- 51 million children have no access to primary education, 240 million with 4 years of schooling have no literacy/numeracy skills
- In this fierce modern world governments concentrate funding more and more on initial education and labour market preparation
- Does this leave education for older people as a luxury investment in affluent countries?

Pathways to skills



One in eight young people is unemployed



One in five, 200 million, young people in developing countries has not completed primary school



One in four young people is in a job being paid less than **\$1.25** per day

One in six of the world's people is aged between 15-24-years-old

Six in ten Sub-Saharan Africans are under 25 years old



Progress towards EFA is stagnating



Goal 3: Youth and adult learning needs

- 71 million adolescents are out of school, remaining unchanged since 2008.
- In poorer countries, one in three adolescents are not enrolled either in primary or secondary schools.



Goal 4: Adult literacy

- 775 million adults could not read or write in 2010, nearly two-thirds of whom are still women.
- Even in rich countries, 160 million adults have poor literacy skills.



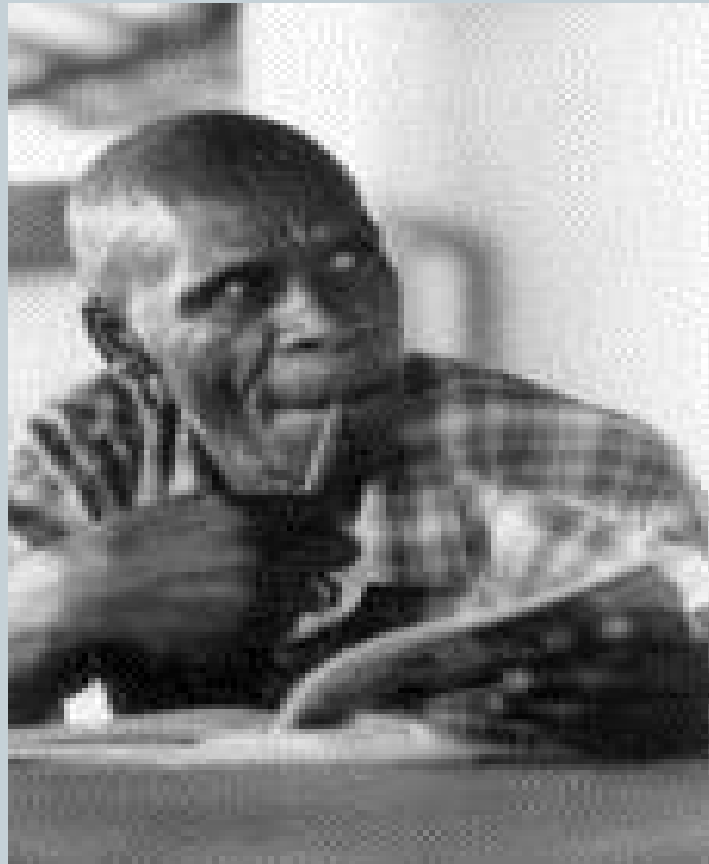


Никад није касно



SerbianCafe.com

Literacy – Muthande Society for the Aged



HelpAge La Paz – socio-legal and civic education



English for Older Migrants USA



Social Education Japan



Older Non-participants



- USA 76.0%
- Japan 78.6%
- Germany 80.4%
- France 86.2%
- Korea 87.4%

Men's Sheds Australia 1



Men's Sheds Australia 2



China



- By 2000 China had 132,000,000 people over 60
- 10.32% of its population and 1 in 5 of the world's elders
- 1983 First University for Senior Citizens, Shandong Province
- Now 5,000 plus
- 2001 – 16th National Congress Communist party:
- The 'overall construction of a well-off society' includes 'development of a lifelong-learning based society and promotion of citizen's all round development'.

Dakar Education Thematic Consultation



- The conference proposed :
- **Equitable quality lifelong education and learning for all,**
- but the summary report of the conference mentioned nothing of adult literacy or wider adult learning

High Level Panel May 2013 1



- Leave no-one behind
- Put sustainable development at the core
- Transform economies for jobs and inclusive growth
- Build peace and effective, open and accountable public institutions
- Forge a new global partnership

High Level Panel Report 2



- 3. Provide quality education and lifelong learning.
 - 3a. Increase by x% the proportion of children able to access and complete pre-primary education 2
 - 3b. Ensure every child, regardless of circumstance, completes primary education able to read, write and
 - count well enough to meet minimum learning standards 1, 2
 - 3c. Ensure every child, regardless of circumstance, has access to lower secondary education and increase
 - the proportion of adolescents who achieve recognised and measurable learning outcomes to x% 1, 2
 - 3d. Increase the number of young and adult women and men with the skills, including technical and
 - vocational, needed for work by x% 2, 3

Sustainable Development Goals – Open Working Group



- ICAE representative reported no one mentioned education as a human right
- or adult education
- or lifelong learning.
- Education was seen in short-term instrumental terms.

Secretary General's Report Sep 2013



- 86. Provide quality education and lifelong learning. Young people should be able to receive high-quality education and learning, from early childhood development to post-primary schooling, including not only formal schooling but also life skills and vocational education and training.

Engaging learners' voices



- Participatory research methods create shared understanding and commitment





World Social Forum – another world is possible

